

Te Whatu Ora – Te Toka Tumai Auckland – Progress on required actions

Te Whatu Ora – Te Toka Tumai Auckland underwent an accreditation assessment as a provider of prevocational medical training on 27 and 28 March 2024.

The overall outcome of the assessment for Te Toka Tumai Auckland’s accreditation was ‘**substantially met**’.

Te Toka Tumai Auckland is currently accredited for prevocational medical training until 31 August 2028, subject to satisfactorily addressing the required actions listed below.

	Required actions on accreditation	Standard	Status
1	<p>Te Toka Tumai Auckland must include in its strategic plan, a plan to establish enough community-based attachments to ensure that over the course of the two intern years each intern can complete at least one community-based attachment.</p> <p><i>Due to be addressed: 30 June 2025</i></p>	<p>Strategic priorities</p> <p>1.2: The training provider has a strategic plan for ongoing development and support of high quality prevocational medical training and education.</p>	
2	<p>Te Toka Tumai Auckland must ensure PGY2 intern representation in the governance of the intern training programme.</p> <p><i>Due to be addressed: 30 June 2025</i></p>	<p>Strategic priorities</p> <p>1.5: The training provider ensures intern representation in the governance of the intern training programme.</p>	
3	<p>Te Toka Tumai Auckland must establish effective partnerships with Māori health providers to support intern training and education.</p> <p><i>Due to be addressed: 30 June 2026</i></p>	<p>Organisational and operational structures – Relationships to support medical education</p> <p>2.3.3: The training provider has effective partnerships with Māori health providers to support intern training and education.</p>	
4	<p>Te Toka Tumai Auckland must ensure that all its interns complete at least one community-based attachment over the course of the two intern years. Until this is ensured, Te Toka Tumai Auckland must report on the pressures that make it challenging to ensure this, and provide evidence of strategies being implemented to address these pressures.</p> <p><i>Due to be addressed: 30 June 2026</i></p>	<p>The intern training programme – Programme components</p> <p>3.1.6: The training provider, in discussion with the intern and the prevocational educational supervisor, must ensure that over the course of the two intern years each intern completes at least one community-based attachment.</p>	

	Required actions on accreditation	Standard	Status
5	<p>Te Toka Tumai Auckland must:</p> <ul style="list-style-type: none"> • establish structured handovers between clinical teams and shifts in all departments • ensure that interns understand their role and responsibilities in handover. <p><i>Due to be addressed: 30 June 2025</i></p>	<p>The intern training programme – Programme components</p> <p>3.1.9: The training provider ensures there are procedures in place for structured handovers between clinical teams and between shifts (morning, evening, nights and weekends) to promote continuity of quality care. The training provider ensures that interns understand their role and responsibilities in handover.</p>	
6	<p>Te Toka Tumai Auckland must ensure adherence to the Council’s policy on obtaining informed consent.</p> <p><i>Due to be addressed: 30 June 2025</i></p>	<p>The intern training programme – Programme components</p> <p>3.1.10: The training provider ensures adherence to the Council’s policy on obtaining informed consent.</p>	
7	<p>Te Toka Tumai Auckland must establish mechanisms to ensure interns can attend at least two thirds of the required formal education sessions.</p> <p><i>Due to be addressed: 30 June 2025</i></p>	<p>The intern training programme – Formal education programme</p> <p>3.3.2: The intern training programme ensures that interns can attend at least two thirds of formal education sessions, by structuring the formal education sessions so that barriers to attendance are minimised.</p>	
8	<p>Te Toka Tumai Auckland must ensure that all PGY2s attend structured education sessions.</p> <p><i>Due to be addressed: 30 June 2025</i></p>	<p>The intern training programme – Formal education programme</p> <p>3.3.3: The training provider ensures that all PGY2s attend structured education sessions.</p>	
9	<p>Te Toka Tumai Auckland must ensure hauora Māori, tikanga Māori, and Māori health equity, including the relationship between culture and health, are embedded across the formal education programme.</p> <p><i>Due to be addressed: 30 June 2026</i></p>	<p>The intern training programme – Formal education programme</p> <p>3.3.4: The formal education programme provides content on hauora Māori and tikanga Māori, and Māori health equity, including the relationship between culture and health.</p>	

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10	<p>Te Toka Tumai Auckland must establish a system to ensure clinical supervisors are fully informed about, and understand, the requirements of the intern training programme.</p> <p><i>Due to be addressed: 30 June 2025</i></p>	<p>Assessment and supervision – Supervision – Clinical supervisors</p> <p>4.3.1: Mechanisms are in place to ensure clinical supervisors have the appropriate competencies, skills, knowledge, authority, time and resources to meet the requirements of their role.</p>	
11	<p>Te Toka Tumai Auckland must have a system to ensure clinical supervisors undertake relevant training in supervision and assessment as soon as practicable (within 12 months) after appointment as a clinical supervisor.</p> <p><i>Due to be addressed: 30 June 2025</i></p>	<p>Assessment and supervision – Supervision – Clinical supervisors</p> <p>4.3.3: Clinical supervisors undertake relevant training in supervision and assessment as soon as practicable after beginning their supervisory role. This must be within 12 months of appointment as a clinical supervisor.</p>	
12	<p>Te Toka Tumai Auckland must ensure that systems are in place to ensure that clinical supervisors meet with interns at the beginning, middle and end of each attachment, and record these meetings in ePort in a timely manner.</p> <p><i>Due to be addressed: 30 June 2025</i></p>	<p>Assessment and supervision – Feedback and assessment</p> <p>4.4.1: Systems are in place to ensure that regular, formal feedback is provided to interns and documented in ePort on their performance within each clinical attachment, including end of clinical attachment assessments. This should also cover the intern’s progress in completing the goals in their PDP and the intern’s self-reflections against the 14 learning activities.</p>	
13	<p>Te Toka Tumai Auckland must ensure processes and mechanisms are established so that feedback from PGY2 interns and clinical supervisors is received.</p> <p><i>Due to be addressed: 30 June 2025</i></p>	<p>Monitoring and evaluation of the intern training programme</p> <p>5.1: Processes and systems are in place to monitor the intern training programme with input from interns and supervisors.</p>	

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14	<p>Te Toka Tumai Auckland must ensure that it has a mechanism whereby PGY2 interns can provide anonymous feedback on their prevocational educational supervisors, RMO unit staff and others involved in intern training.</p> <p><i>Due to be addressed: 30 June 2025</i></p>	<p>Monitoring and evaluation of the intern training programme</p> <p>5.4: There are mechanisms in place that enable interns to provide anonymous feedback on their prevocational educational supervisors, RMO unit staff and others involved in intern training.</p>	
15	<p>Te Toka Tumai Auckland must establish a process to ensure the currency of accredited clinical attachments, including the correct assignment of clinical supervisors to attachments.</p> <p><i>Due to be addressed: 30 June 2025</i></p>	<p>Implementing the education and training framework – Establishing and allocating accredited clinical attachments</p> <p>6.1.1: Processes and mechanisms are in place to ensure the currency of accredited clinical attachments.</p> <p>The intern training programme – ePort</p> <p>3.2.3: There are mechanisms to ensure that the clinical supervisor and the prevocational educational supervisor regularly review the goals in the intern’s PDP with the intern.</p>	
16	<p>Te Toka Tumai Auckland must review the volume of additional duties and any cross cover arrangements, both formal and informal, worked by interns, and establish mechanisms to detect sustained excessive workload of interns.</p> <p><i>Due to be addressed: 30 June 2026</i></p>	<p>Implementing the education and training framework – Welfare and support</p> <p>6.2.1: The duties, rostering, working hours and supervision of interns are consistent with the delivery of high-quality training and safe patient care.</p>	
17	<p>Te Toka Tumai Auckland must include questions related to bullying, discrimination and sexual harassment in its monitoring and evaluation framework, and provide evidence from interns that demonstrates they do not experience bullying, discrimination or sexual harassment.</p> <p><i>Due to be addressed: 30 June 2026</i></p>	<p>Implementing the education and training framework – Welfare and support</p> <p>6.2.2: The training provider ensures a safe working and training environment, which is free from bullying, discrimination, and sexual harassment.</p>	